Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0253 Emporia | Status: Submission Rejected by KSDE on 02/14/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

USD #253 is the host district for the Flint Hills Special Education Cooperative and provides center-based programs for students with autism, emotional disturbance, and significant multiple disabilities. Families have reported that they choose Emporia to live because these programs are available to their children.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	56%
Math:	24%
Science:	17%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

To decrease the percentage of students taking the DLM, trainings have been provided by the Associate Executive Director of Assessment and Accountability in August and throughout the year. Trainings have been specifically focused on the criteria for students to be eligible to take DLM and when students are performing more proficiently on subsequent assessments - to move them out of the DLM and into the general state assessment. IEP teams review students' state assessments and MAPs data to determine if they need to take the DLM.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

When USD #253 receives the state assessment scores and it is determined that there are students who should be exited from the DLM, principals and/or special education teachers will be contacted with those students' names and the reasoning for why they should take the general state assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Kevin Case	1/28/2020
Superintendent Name	**Date**
Allison Anderson-Harder	1/28/2020
Special Education Director Name	**Date**